

**Pune District Education Association's
Mamasaheb Mohol College, Paud Road,
Erandvana, Paud Road, Pune-411038**

F.Y.B.A.

Choice Based Credit System (CBCS) 2019

General Paper I

Semester- II

Subject :- Economics

Paper Name:- Indian Economic Environment- II

Course Credit- 4

Course Outcome (COs) :-

CO1. To familiarize the students with the recent developments in the Indian Economy.

CO2. Students will understand various issues and challenges facing the Indian Economic Environment.

CO3. To understand the role of Service and Indian Banking sectors of an economy.

CO4. Students will understand various development programmes the Indian Economic Environment.

Course Specific Outcomes :-

| Unit No | Unit title | Contents | Course Specific Outcomes |
|----------------|-----------------------------------|---|--|
| 1 | Service Sector Environment | 1) Role and Growth of Service Sector in Indian Economy 2) Challenges to Indian Service Sector- Business-based and Knowledge- based Sector, Education Sector, Health Sector, Insurance, Tourism, Banking 3) Recent Trends in Indian Service Sector- Digital Economy, E- Commerce, E- Finance | Understanding the role of service sector in indian economy. To know about recent trends in indian service sector. |
| 2 | Indian Banking Environment | 1) Banking- Definition, Function, Changing Structure of Banking in India- New Private banks, Small Banks, Payment Banks 2) Bank Accounts- Types, Procedure and Operation of Accounts 3) Recent Trends in Indian Banking Environment- E Banking, E- Wallets, Bank Mergers and Amalgamations | To study about Indian Banking Environment To know about recent trends in indian Banking sector. |
| 3 | Overview of Indian Economy | 1) Challenges of Indian Economy- Poverty, Employment, Inequality, Informal Sector 2) Policy Measures (Two- Three Recent Programmes)- Poverty Alleviation Programmes; Employment 3) Generation Programmes; Agriculture Development Programmes, Skill Development Programmes | To study about challenges of Indian Economy. To know about policy measures and development programmes |